

TERRITORIAL GROWTH ON INDIAN LANDS 1800-1860

TERRITORIAL GROWTH ON INDIAN LANDS EASTERN STATES FROM COLONIAL TIMES TO 1800

SOCIAL STUDIES, GRADES 7-8

Charts: Territorial Growth on Indian Lands 1800-1860
Territorial Growth on Indian Lands Eastern States from Colonial Times to
1800

Level 7-8 Standards: 6100-01; 02; 03; 04
Utah Studies

Level 7-8 Standards: 6120-01; 02
United States History

OBJECTIVE: To study the effects of territorial growth on the culture of the American Indian.

ASSESSMENT EVIDENCE

Speculate after researching the cultural interchange between Indian tribes, non-Indians and colonists. Have a class presentation or panel presentation on findings from the assignment.

The students will be able to draw a conclusion, based on class discussion and research, about the reclamation of Indian lands pursued by Indian tribes today.

LEARNING STRATEGIES

The charts on the growth of the eastern states show the maps and states as they came into being; important dates and names are also listed. The introduction to this section should begin with a teacher presentation:

- Select five eastern states; provide names of Indian tribes in those areas, the expedition that first met the Indian tribes, and the country from which the expedition began.
- Discuss the rights of the Indian tribes.
- Discuss the exchange of knowledge between Indian tribes and non-Indians, such as medicine, food routes, and trails, and survival in different climates.

Explore with the class which country had the most interchange with the Indian tribes and (a) honored their rights, (b) respected their beliefs, and (c) learned their traditions.

Using a Video iPod, display the chart showing territorial growth on Indian lands (1800-1860), and have a class discussion on:

- Reasons for expansion westward (population growth?).
- Reimbursement for Indian lands taken.
- Whether displaced tribes then displaced other tribes in this quest for land.
- The role of the United States government in the territorial growth:
- Whether the military was always involved in land takeover.
- Whether it was necessary to move the Indians to segregated areas.
- How the Indians might have been feeling.

Resource materials may be found listed at the end of the Guide.

